# Schola Europaea 



Ref.: 2017-03-D-31-en-1
Original: FR

## Interim report on Brussels schools

Board of Governors of the European Schools

Meeting on 4-6 April 2017 - Berlin (Germany)

## Population in the Brussels schools and future perspectives

The difficult situation of the schools in Brussels has already been brought to the attention of the members of the BoG, namely during their meeting in December 2016.

The Board of Governors mandated the Brussels European Schools Monitoring Group to study to which extent the admission strategy has to be adapted to enable possible solutions for the future situation of the schools in Brussels and to report back to it at the April 2017 meeting.

The investigation takes into account, amongst other things:

- The completion of schooling in the same school.
- The regrouping of siblings in the same school.
- The gradual creation of new sections, year by year.
- The full educational offer in each of the schools.

As a reminder, 3 out of the 4 schools in Brussels are overcrowded:

| CAPACITY AND POPULATION BRUSSELS SCHOOLS |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | CAPACITY | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - 2 0 1 4}$ | $\mathbf{2 0 1 4 - 2 0 1 5}$ | $\mathbf{2 0 1 5 - 2 0 1 6}$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ |
| EEB1 | 3.100 | 3.046 | 3.084 | 3.280 | 3.397 | 3353 |
| EEB1, <br> BERK | 1.000 |  |  |  |  | 169 |
| EEB2 | 2.850 | 3.145 | 3.092 | 2.960 | 3.003 | 3061 |
| EEB3 | 2.650 | 2.908 | 2.871 | 2.905 | 2.998 | 3040 |
| EEB4 | 2.800 | 1.529 | 1.918 | 2.263 | 2.492 | 2708 |
| TOTAL | $\mathbf{1 2 . 4 0 0}$ | $\mathbf{1 0 . 6 2 8}$ | $\mathbf{1 0 . 9 6 5}$ | $\mathbf{1 1 . 4 0 8}$ | $\mathbf{1 1 . 8 9 0}$ | $\mathbf{1 2 3 3 1}$ |
| Difference |  |  | 337 | 443 | 482 | 441 |

The overall pupil's population in Brussels is very close to the maximum capacity (temporary Berkendael included):

Capacity: 12400
Population: 12331

The population increase is quite steady and close to 400 pupils.

EVOLUTION OF POPULATIONS SINCE 2012-13, BY SCHOOL AND CYCLE

| $\mathbf{2 0 1 2 - 2 0 1 3}$ | EEB1 | EEB2 | EEB3 | EEB4 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{M}$ | 241 | 282 | 287 | 240 | $\mathbf{1 . 0 5 0}$ |
| $\mathbf{P}$ | 995 | 1.127 | 954 | 866 | $\mathbf{3 . 9 4 2}$ |
| $\mathbf{S}$ | 1.810 | 1.736 | 1.667 | 423 | $\mathbf{5 . 6 3 6}$ |
| TOTAL | 3.046 | 3.145 | 2.908 | 1.529 | $\mathbf{1 0 . 6 2 8}$ |


| $\mathbf{2 0 1 3 - 2 0 1 4}$ | EEB1 | EEB2 | EEB3 | EEB4 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{M}$ | 274 | 266 | 294 | 257 | $\mathbf{1 . 0 9 1}$ |
| $\mathbf{P}$ | 1.081 | 1.100 | 965 | 963 | $\mathbf{4 . 1 0 9}$ |
| $\mathbf{S}$ | 1.729 | 1.726 | 1.612 | 698 | 5.765 |
| TOTAL | 3.084 | 3.092 | 2.871 | 1.918 | 10.965 |


| $\mathbf{2 0 1 4 - 2 0 1 5}$ | EEB1 | EEB2 | EEB3 | EEB4 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{M}$ | 341 | 267 | 297 | 297 | $\mathbf{1 . 2 0 2}$ |
| $\mathbf{P}$ | 1.183 | 1.038 | 1.022 | 1.015 | $\mathbf{4 . 2 5 8}$ |
| $\mathbf{S}$ | 1.756 | 1.655 | 1.586 | 951 | 5.948 |
| TOTAL | 3.280 | 2.960 | 2.905 | 2.263 | 11.408 |


| $\mathbf{2 0 1 5 - 2 0 1 6}$ | EEB1 | EEB2 | EEB3 | EEB4 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{M}$ | 343 | 290 | 319 | 278 | $\mathbf{1 . 2 3 0}$ |
| $\mathbf{P}$ | 1.229 | 1.092 | 1.080 | 1.059 | $\mathbf{4 . 4 6 0}$ |
| $\mathbf{S}$ | 1.825 | 1.621 | 1.599 | 1.155 | $\mathbf{6 . 2 0 0}$ |
| TOTAL | 3.397 | 3.003 | 2.998 | 2.492 | $\mathbf{1 1 . 8 9 0}$ |


| $\mathbf{2 0 1 6 - 2 0 1 7}$ | EEB1- UCC | EEB1-BK | EEB2 | EEB3 | EEB4 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{M}$ | 244 | 83 | 293 | 313 | 247 | $\mathbf{1 . 1 8 0}$ |
| $\mathbf{P}$ | 1.259 | 86 | 1.100 | 1.103 | 1.119 | $\mathbf{4 . 6 6 7}$ |
| $\mathbf{S}$ | 1.850 |  | 1.668 | 1.624 | 1.342 | $\mathbf{6 . 4 8 4}$ |
| TOTAL | 3.353 | 169 | 3.061 | 3.040 | 2.708 | $\mathbf{1 2 . 3 3 1}$ |

EVOLUTION OF POPULATION IN BRUSSELS SCHOOLS BY CYCLE

| $\mathbf{M}$ | 1050 | 1091 | 1202 | 1230 | 1180 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{P}$ | 3942 | 4109 | 4258 | 4460 | 4667 |  |
| $\mathbf{S}$ | 5636 | 5765 | 5948 | 6200 | 6484 |  |
| Tot | 10628 | 10965 | 11408 | 11890 | 12331 |  |
| Diff |  | 337 | 443 | 482 | 441 | 1703 |

INCREASE BY CYCLE OVER 5 YEAR

| $\mathbf{M}$ | 130 | $12 \%$ |
| :--- | ---: | ---: |
| $\mathbf{P}$ | 725 | $18 \%$ |
| $\mathbf{S}$ | 848 | $15 \%$ |
| $\mathbf{T}$ | 1703 |  |


| $\mathbf{M}+\mathbf{P}$ | 855 | $17 \%$ |
| :--- | ---: | ---: |
| $\mathbf{S}$ | 848 | $15 \%$ |

Over the last five years, the population increase is quite similar (not significantly different) in the Nursery\&Primary and Secondary cycles.

In the most optimistic scenario, Brussels 5 will be available by September 2019 for a capacity of 1500 pupils and by September 2020 for the full requested capacity (2500).

Assuming a similar increase rate of the population for the next two school years, there will be no left capacity in any of the existing schools/site: 800 places available in Berkendael would correspond to the increase of 800 pupils in two years.

The 400 pupils enrolling for the school year 2019-20 would need, ideally, to be all enrolled at Brussels 5, hoping that the site will be available.

Over the last three years, every year some 1800 new enrolments have been accepted. Here are the accepted enrolments for the school year 2016-17:

2016-2017

|  |  | BG | CS | DA | DE | EL | EN | ES | ET | FI | FR | HU | IT | LT | NL | PL | PT | RO | SK | SV | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | M1 | 7 | 21 | 7 | 60 | 17 | 73 | 33 | 2 | 9 | 158 | 12 | 21 | 8 | 26 | 13 | 14 | 3 | 4 | 17 | 505 |
|  | M2 | 2 | 8 | 3 | 22 | 9 | 20 | 8 | 3 | 5 | 32 | 6 | 10 | 2 | 6 | 4 | 4 | 1 | 1 |  | 146 |
| M | Total | 9 | 29 | 10 | 82 | 26 | 93 | 41 | 5 | 14 | 190 | 18 | 31 | 10 | 32 | 17 | 18 | 4 | 5 | 17 | 651 |
| P | P1 | 3 | 17 | 6 | 26 | 7 | 27 | 10 |  | 6 | 102 | 11 | 16 | 7 | 16 | 24 | 2 | 11 |  | 5 | 296 |
|  | P2 | 3 | 2 | 1 | 6 | 5 | 15 | 5 |  | 1 | 34 | 3 | 4 | 1 | 7 | 6 | 3 | 2 |  | 1 | 99 |
|  | P3 | 1 | 3 | 4 | 3 | 2 | 20 | 4 |  | 1 | 41 |  | 5 | 2 | 8 | 1 | 4 | 2 |  | 3 | 104 |
|  | P4 |  | 1 | 2 | 8 | 1 | 20 | 4 |  | 1 | 27 |  | 5 | 1 | 13 | 2 | 2 | 1 |  | 1 | 89 |
|  | P5 | 2 | 2 | 1 | 4 | 4 | 18 | 4 |  | 1 | 45 | 3 | 1 | 1 | 8 | 6 |  |  |  | 2 | 102 |
| P | Total | 9 | 25 | 14 | 47 | 19 | 100 | 27 |  | 10 | 249 | 17 | 31 | 12 | 52 | 39 | 11 | 16 |  | 12 | 690 |
| S | S1 |  |  | 4 | 5 | 6 | 16 | 8 |  | 2 | 64 | 2 | 1 |  | 13 | 1 | 3 |  |  | 1 | 126 |
|  | S2 |  | 1 | 1 | 4 | 7 | 13 | 3 |  |  | 53 | 4 | 2 |  | 11 | 3 | 2 |  |  | 1 | 105 |
|  | S3 |  |  | 1 | 2 | 4 | 9 | 4 |  | 1 | 19 | 2 | 5 |  | 6 |  | 2 |  |  | 1 | 56 |
|  | S4 |  |  | 3 | 5 | 4 | 15 | 4 |  |  | 14 |  | 2 |  | 1 | 1 | 5 |  |  |  | 54 |
|  | S5 |  | 1 | 2 | 4 | 5 | 14 | 4 |  | 3 | 13 | 2 | 2 |  | 1 | 2 | 3 |  |  | 2 | 58 |
|  | S6 |  |  |  | 5 | 7 | 7 | 10 |  |  | 20 |  | 4 |  | 2 | 1 | 4 |  |  | 1 | 61 |
|  | S7 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| S | Total |  | 2 | 11 | 25 | 33 | 74 | 33 |  | 6 | 184 | 10 | 16 |  | 34 | 8 | 19 |  |  | 6 | 461 |
|  | Total | 18 | 56 | 35 | 154 | 78 | 267 | 101 | 5 | 30 | 623 | 45 | 78 | 22 | 118 | 64 | 48 | 20 | 5 | 35 | 1,802 |

The fact that 1800 enrolments are accepted every year, might lead to think that it should not be difficult to fill in Brussels 5 , when it will be made available.

The reality is that the number of enrolments that could be directed to the new school will highly depend on the sections and the levels that will be created in the new school. Moreover, many enrolments are of siblings already enrolled in other schools: the regrouping of siblings rule would prevent these pupils to be enrolled at Brussels 5.

The situation has been discussed inside the Brussels European Schools
Monitoring Group. A small operative WG has been mandated to further discuss possible future avenues.

The outcome of the two meetings has been again discussed in the enlarged group in it meeting in March.

One idea that has been agreed would deserve being further investigated would be the grouping in two or more schools of the pupils in the secondary cycle or in the last years of the secondary cycle (S4-7).

It is evident that it would be a major change, which would need attentive study of its technical feasibility. For this reason, the Monitoring Group has decided to give mandate to one or two people with high experience in European schools'
organization to analyse the different scenario, evaluate their feasibility and list advantages and disadvantages of the different options.

## Newly created sections in the Brussels schools and future perspectives

In the Brussels school there is an important number of pupils "without language section" (SWALS). Measures could be taken to reduce their number.

## Bulgarian section

As can be seen in these tables, the Bulgarian section is developing at Bxl4.
The whole section has been created at Bxl4 (meeting of BoG in December 2011). Started opening up on September 2012 with Nursery and P1 and as from September 2013 one more level per year.

It counts already 45 pupils in Nursery and Primary.

## Brussels IV

|  | BG |  |
| :---: | :---: | ---: |
| M | 1 | 7 |
|  | 2 | 3 |
| M | Total: | 10 |
| P | 1 | 9 |
|  | 2 | 9 |
|  | 3 | 10 |
|  | 4 | 2 |
|  | 5 | 5 |
| P | Total: | 35 |
| S | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |
|  | 6 |  |
|  | 7 |  |
| S | Total: |  |
| TOTAL: | 45 |  |

SWALS pupils for the levels that do not yet have a class are enrolled at Bxl4. Regrouping of siblings can still generate the need to create Bulgarian L1 courses just for one pupil at Bxl1.

The question is if it would not be better to accelerate the process of creation of the section at Bxl4, with the opening of all secondary levels from S1 to S6. This would download considerably the number and the percentage of SWALS in the other sections, the English speaking one namely, at Bxl4.

Brussels I- Uccle site

|  |  | DE |  | EN |  | FR |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Effectifs | BG | Effectifs | BG | Effectifs | BG |  |
| $\mathbf{M}$ | $\mathbf{1}$ | 6 |  | 11 |  | 18 |  |
|  | $\mathbf{2}$ | 15 |  | 17 |  | 45 |  |
| $\mathbf{M}$ |  | $\mathbf{2 1}$ |  | $\mathbf{2 8}$ |  | $\mathbf{6 3}$ |  |


| P | 1 | 19 |  | 35 |  | 63 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 24 |  | 27 |  | 74 | 1 |
|  | 3 | 21 |  | 26 |  | 83 |  |
|  | 4 | 28 |  | 27 |  | 85 |  |
|  | 5 | 18 |  | 31 |  | 87 |  |
|  |  | 110 |  | 146 |  | 392 | 1 |
| S | 1 | 25 |  | 29 |  | 96 | 2 |
|  | 2 | 24 |  | 44 |  | 103 |  |
|  | 3 | 29 |  | 44 | 1 | 94 |  |
|  | 4 | 25 | 1 | 43 | 4 | 88 | 1 |
|  | 5 | 22 |  | 52 | 3 | 88 |  |
|  | 6 | 22 |  | 38 | 1 | 70 |  |
|  | 7 | 26 |  | 40 | 3 | 73 |  |
|  | S | 173 |  | 290 | 12 | 612 | 3 |
|  | tal | 304 | 1 | 464 | 12 | 1,067 | 4 |

2016-2017

| $B G$ | EEB1 |  |
| :---: | :---: | :---: |
| 0 | $M$ | 1 |
| 0 |  | 2 |
| 0 | $M$ |  |


| 0 | $P$ | 1 |
| :---: | :---: | :---: |
| 1 |  | 2 |
| 0 |  | 3 |
| 0 |  | 4 |
| 0 |  | 5 |
| 1 | $P$ |  |


| 2 | $S$ | 1 |
| :---: | :---: | :---: |
| 0 |  | 2 |
| 1 |  | 3 |
| 6 |  | 4 |
| 3 |  | 5 |
| 1 |  | 6 |
| 3 |  | 7 |
| 16 | $S$ |  |


| 17 | Total |
| :--- | :--- |

## Brussels IV



## Romanian section

Brussels IV

|  | RO |  |
| :---: | :---: | ---: |
| M | 1 | 3 |
|  | 2 | 18 |
| M | Total: | 21 |
| $P$ | 1 | 22 |
|  | 2 | 19 |
|  | 3 | 20 |
|  | 4 | 14 |
|  | 5 |  |
| P | Total: | $\mathbf{7 5}$ |
| S | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |
|  | 6 |  |
|  | 7 |  |
| S | Total: |  |
| TOTAL: | 96 |  |

As can be seen in these tables, the Romanian section is developing quite well at Bxl4.

Whole section created at BxI4 (meeting of BoG in December 2012). Started opening up on September 2013 with Nursery and Primary P1 and as from September 2014 one more level per year.

It counts already 75 pupils in Nursery and Primary P1-P4.
SWALS pupils for the levels that do not yet have a class are enrolled at Bx14 and regrouping of siblings has generated the need to create Romanian L1 courses just for one pupil at $\mathrm{Bxl1}$ now in S1 and S2. Their siblings have now left the school, because they have finished their secondary studies.

The question is if it would not be better to accelerate the process of creation of the section at BxI4, with the opening of all secondary levels from S1 to S6. This would download considerably the number and the percentage of SWALS in the other sections, the English speaking one namely, at Bxl4.

Pupils are already in the school and the school has room capacity yet.
Their number would fully justify the creation of classes at all levels.

|  |  | DE |  | EN |  | FR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Effectifs | RO | Effectifs | RO | Effectifs | RO |
| M | 1 | 6 |  | 11 |  | 18 |  |
|  | 2 | 15 |  | 17 |  | 45 |  |
| M |  | 21 |  | 28 |  | 63 |  |
| P | 1 | 19 |  | 35 |  | 63 |  |
|  | 2 | 24 |  | 27 |  | 74 |  |
|  | 3 | 21 |  | 26 |  | 83 |  |
|  | 4 | 28 |  | 27 |  | 85 |  |
|  | 5 | 18 |  | 31 |  | 87 |  |
| P |  | 110 |  | 146 |  | 392 |  |
| S | 1 | 25 |  | 29 |  | 96 | 1 |
|  | 2 | 24 |  | 44 |  | 103 | 1 |
|  | 3 | 29 |  | 44 |  | 94 |  |
|  | 4 | 25 |  | 43 |  | 88 |  |
|  | 5 | 22 |  | 52 |  | 88 |  |
|  | 6 | 22 |  | 38 |  | 70 |  |
|  | 7 | 26 |  | 40 |  | 73 | 1 |
| S |  | 173 |  | 290 |  | 612 | 3 |
| Total |  | 304 |  | 464 |  | 1,067 | 3 |


| Total |  |  |  |
| :---: | :---: | :---: | :---: |
| $R O$ | SWALS | EEB1 |  |
| 0 | 5 | $M$ | 1 |
| 0 | 8 |  | 2 |
| 0 | 13 | M |  |


| 0 | 14 | $P$ | 1 |
| :---: | :---: | :---: | :---: |
| 0 | 10 |  | 2 |
| 0 | 8 |  | 3 |
| 0 | 5 |  | 4 |
| 0 | 10 |  | 5 |
| 0 | 47 | $P$ |  |


| 1 | 11 | $S$ | 1 |
| :---: | :---: | :---: | :---: |
| 1 | 5 |  | 2 |
| 0 | 2 |  | 3 |
| 0 | 12 |  | 4 |
| 0 | 9 |  | 5 |
| 0 | 7 |  | 6 |
| 1 | 6 |  | 7 |
| 3 | 52 | S |  |


| 3 | 112 | Total |
| :---: | :---: | :---: |

## Brussels IV

|  |  | DE |  | EN |  | FR |  | Total SW ALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Effectifs | RO | Effectifs | RO | Efectifs | RO |  |
| M | 1 | 19 |  | 17 |  | 41 |  | 3 |
|  | 2 | 20 |  | 24 |  | 62 |  | 4 |
| M |  | 39 |  | 41 |  | 103 |  | 7 |
| P | 1 | 27 |  | 31 |  | 78 |  | 7 |
|  | 2 | 22 |  | 35 |  | 98 |  | 6 |
|  | 3 | 22 |  | 42 |  | 98 |  | 5 |
|  | 4 | 24 |  | 34 |  | 101 |  | 9 |
|  | 5 | 30 | 2 | 61 | 11 | 116 | 7 | 21 |
| P |  | 125 | 2 | 203 | 11 | 491 | 7 | 48 |
| S | 1 | 27 |  | 40 | 2 | 114 | 11 | 23 |
|  | 2 | 20 |  | 43 | 6 | 106 | 5 | 24 |
|  | 3 | 22 |  | 49 | 8 | 103 | 6 | 32 |
|  | 4 | 21 |  | 55 | 7 | 107 | 2 | 27 |
|  | 5 | 19 | 1 | 59 | 12 | 89 | 4 | 32 |
|  | 6 | 11 | 1 | 40 | 5 | 81 | 3 | 22 |
|  | 7 | 11 | 1 | 24 | 4 | 49 | 2 | 20 |
| S |  | 131 | 3 | 310 | 44 | 649 | 33 | 180 |
| Total |  | 295 | 5 | 554 | 55 | 1243 | 40 | 235 |


| RO | EEB4 |  |
| :---: | :---: | :---: |
|  | M | 1 |
|  |  | 2 |
|  | M |  |
|  | P | 1 |
|  |  | 2 |
|  |  | 3 |
|  |  | 4 |
| 20 |  | 5 |
| 20 | P |  |
| 13 | S | 1 |
| 11 |  | 2 |
| 14 |  | 3 |
| 9 |  | 4 |
| 17 |  | 5 |
| 9 |  | 6 |
| 7 |  | 7 |
| 80 | S |  |
| 100 | Total |  |

## Estonian section

Brussels IV

|  | ET |  |
| :---: | :---: | ---: |
| M | 1 | 2 |
|  | 2 | 3 |
| M | Total: | 5 |
| $P$ | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |
| P | Total: |  |
| S | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |
|  | 6 |  |
|  | 7 |  |
| S | Total: |  |
| TOTAL: | 5 |  |

Whole section created at Bxl4 (written procedure ending on 19 December 2015) for opening up on September 2016, starting with Nursery.

In order to develop the section, SWALS from P1 until S5 can be enrolled at EEB4 too.
SWALS pupils for the levels that do not yet have a class are enrolled at Bx14, but regrouping of siblings risks to generate the need to create Estonian L1 courses just for one pupil at Bx 12 for long time.

Given the large numbers of Estonian SWALS pupils enrolled at Bx 12 , a gradual creation of the section (a level per year) might easily create a situation similar to the one already observed and commented for the Bulgarian and Romanian sections.

The reason is that the 2016-2017 Policy on Enrolment provides that applications for enrolment in the nursery cycle may be referred to $\mathrm{Bx} \mid 2$, where the pupil will be enrolled as a SWALS, if a request to that effect is made for him/her and if he/she meets the conditions for the regrouping of siblings.

The same provision applies in 2017-2018 Policy for applications for enrolment in the nursery cycle and P1.
The question is if it would not be better to accelerate the process of creation of the section at BxI4, with the opening of all primary levels from P1 to P5, as already done for the Slovak and the Latvian section. This would download the number and the percentage of SWALS in the other sections at $\mathrm{Bx} \times 4$, the English speaking one namely.

In primary grouping of several levels (2, maximum 3 ) is foreseen in the rules, when the number of pupils in each level would fall below a certain threshold.

|  |  | DE |  | EN |  | FR |  | Total SWALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Efectifs | $E T$ | Effectifs | ET | Effectifs | $E T$ |  |
| M | 1 | 14 |  | 26 | 4 | 18 | 4 | 19 |
|  | 2 | 15 |  | 28 | 6 | 34 | 9 | 28 |
| M |  | 29 |  | 54 | 10 | 52 | 13 | 47 |
| P | 1 | 20 |  | 26 | 6 | 50 | 4 | 24 |
|  | 2 | 25 | 1 | 24 | 4 | 52 | 12 | 32 |
|  | 3 | 16 | 1 | 29 | 8 | 53 | 10 | 36 |
|  | 4 | 17 |  | 23 | 5 | 56 | 9 | 33 |
|  | 5 | 18 |  | 44 | 11 | 66 | 2 | 26 |
| P |  | 96 | 2 | 146 | 34 | 277 | 37 | 151 |
| S | 1 | 23 | 1 | 17 | 6 | 73 | 8 | 23 |
|  | 2 | 21 |  | 23 | 7 | 51 | 1 | 12 |
|  | 3 | 27 |  | 29 | 5 | 56 | 4 | 24 |
|  | 4 | 20 |  | 33 | 6 | 50 | 2 | 23 |
|  | 5 | 18 |  | 36 | 4 | 50 | 2 | 27 |
|  | 6 | 25 |  | 39 | 2 | 65 | 5 | 30 |
|  | 7 | 25 |  | 32 | 7 | 70 |  | 20 |
| S |  | 159 | 1 | 209 | 37 | 415 | 22 | 159 |
| Total |  | 284 | 3 | 409 | 81 | 744 | 72 | 357 |


| EE | EEB2 |  |
| :---: | :---: | :---: |
| 8 | $\mathbf{M}$ | $\mathbf{1}$ |
| 15 |  | $\mathbf{2}$ |
| 23 | $\mathbf{M}$ |  |


| 10 | $\mathbf{P}$ | $\mathbf{1}$ |
| :---: | :---: | :---: |
| 17 |  | $\mathbf{2}$ |
| 19 |  | $\mathbf{3}$ |
| 14 |  | $\mathbf{4}$ |
| 13 |  | $\mathbf{5}$ |
| $\mathbf{7 3}$ | $\mathbf{P}$ |  |


| 15 | $\mathbf{S}$ | $\mathbf{1}$ |
| :---: | :---: | :---: |
| 8 |  | 2 |
| 9 |  | 3 |
| 8 |  | 4 |
| 6 |  | 5 |
| 7 | 6 |  |
| 7 | $\mathbf{7}$ |  |
| 60 | $\mathbf{S}$ |  |
| 156 | Total |  |

Brussels IV


## Lithuanian section

## Brussels II

|  | LT |  |
| :---: | :---: | ---: |
| M | 1 | 8 |
|  | 2 | 13 |
| M | Total: | $\mathbf{2 1}$ |
| $P$ | 1 | 20 |
|  | 2 | 20 |
|  | 3 | 23 |
|  | 4 | 18 |
|  | 5 | 9 |
| P | Total: | $\mathbf{9 0}$ |
| S | 1 | 10 |
|  | 2 | 10 |
|  | 3 |  |
|  | 4 |  |
|  | 5 |  |
|  | 6 |  |
|  | 7 |  |
| S | Total: | $\mathbf{2 0}$ |
| TOTAL: |  |  |

As can be seen in these tables, the Lithuanian section is quite well developing at BxI2.

It has been created at EEB2 for the nursery and primary cycles (meeting of BoG in April 2006). Opened in September 2006 from Nursery until P5.

Continuation of the section at EEB2 for secondary cycle (written procedure ending on 19 December 2015), starting with Secondary year 1 as from September 2015 and gradually involving all secondary levels, one level per year.

It counts already 131 pupils in Nursery, Primary and the first two levels in Secondary.

SWALS pupils for the levels that do not yet have a class are enrolled at the same school.

Their number is such that it would be better to accelerate the process of creation of the section at Bxl2, with the opening of all secondary levels up to S6. This would download considerably the number and the percentage of SWALS in the other sections at BxI2, the English speaking one namely.

## Brussels II

|  |  | DE |  | EN |  | FR |  | Total SWALS | LT | EEB2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Effectifs | LT | Effectifs | LT | Effectifs | LT |  |  |  |  |
| M | 1 | 14 |  | 26 |  | 18 |  | 19 |  | M | 1 |
|  | 2 | 15 |  | 28 |  | 34 |  | 28 |  |  | 2 |
| M |  | 29 |  | 54 |  | 52 |  | 47 |  |  | M |
| P | 1 | 20 |  | 26 |  | 50 |  | 24 |  | P | 1 |
|  | 2 | 25 |  | 24 |  | 52 |  | 32 |  |  | 2 |
|  | 3 | 16 |  | 29 |  | 53 |  | 36 |  |  | 3 |
|  | 4 | 17 |  | 23 |  | 56 |  | 33 |  |  | 4 |
|  | 5 | 18 |  | 44 |  | 66 |  | 26 |  |  | 5 |
| P |  | 96 |  | 146 |  | 277 |  | 151 |  | P |  |
| S | 1 | 23 |  | 17 |  | 73 |  | 23 |  | S | 1 |
|  | 2 | 21 |  | 23 |  | 51 |  | 12 |  |  | 2 |
|  | 3 | 27 |  | 29 | 6 | 56 | 1 | 24 | 7 |  | 3 |
|  | 4 | 20 |  | 33 | 11 | 50 | 1 | 23 | 12 |  | 4 |
|  | 5 | 18 |  | 36 | 10 | 50 | 1 | 27 | 11 |  | 5 |
|  | 6 | 25 |  | 39 | 8 | 65 | 4 | 30 | 12 |  | 6 |
|  | 7 | 25 |  | 32 | 5 | 70 | 2 | 20 | 7 |  | 7 |
| S |  | 159 |  | 209 | 40 | 415 | 9 | 159 | 49 | S |  |
| Total |  | 284 |  | 409 | 40 | 744 | 9 | 357 | 49 |  | Total |

## Latvian section

Section created at BxI1 - Berkendael Site (meeting of BoG in December 2015) for the nursery and primary cycles starting in September 2016 with Nursery and Primary P1 and P2.

This section was created "with new enrolment applications and respecting the principle of protection of grouping and regrouping of siblings, so that all newly enrolled pupils with brothers and sisters in higher year groups will be able to attend the same school as their siblings, provided that the application [was] submitted during the first enrolment phase."

Latvian section has just opened at the temporary site of Berkendael, but no pupil could be enrolled. All levels in Nursery and Primary will be open as from September 2017, under the same conditions.

Given the large numbers of Latvian SWALS pupils already enrolled at BxI2, a gradual creation of the section (a level per year) might easily create a situation similar to the one already observed and commented for other sections (Bulgarian, Romanian and Estonian).

SWALS pupils for the levels that do not yet have a class are enrolled at BxI2 and regrouping of siblings risks to generate the need to create Latvian L1 courses just for one pupil at Bxl2 at very long term.

The question is if it would not be better to accelerate the process of creation of the section at the temporary site of Berkendael, opening also S1-3 secondary levels. This would download the number and the percentage of SWALS in the other sections at BxI2, the English speaking one namely.

## Brussels II

|  |  | DE |  | EN |  | FR |  |  | EEB2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Effectifs | LV | Effectifs | LV | Effectifs | LV | LV |  |  |
| M | 1 | 14 |  | 26 | 9 | 18 | 2 | 11 | M | 1 |
|  | 2 | 15 |  | 28 | 8 | 34 | 5 | 13 |  | 2 |
| M |  | 29 |  | 54 | 17 | 52 | 7 | 24 | M |  |
| P | 1 | 20 |  | 26 | 11 | 50 | 3 | 14 | $\mathbf{P}$ | 1 |
|  | 2 | 25 |  | 24 | 6 | 52 | 9 | 15 |  | 2 |
|  | 3 | 16 |  | 29 | 6 | 53 | 11 | 17 |  | 3 |
|  | 4 | 17 |  | 23 | 9 | 56 | 10 | 19 |  | 4 |
|  | 5 | 18 | 2 | 44 | 7 | 66 | 4 | 13 |  | 5 |
| P |  | 96 | 2 | 146 | 39 | 277 | 37 | 78 | P |  |
| S | 1 | 23 |  | 17 | 2 | 73 | 6 | 8 | S | 1 |
|  | 2 | 21 |  | 23 | 2 | 51 | 2 | 4 |  | 2 |
|  | 3 | 27 |  | 29 | 5 | 56 | 3 | 8 |  | 3 |
|  | 4 | 20 |  | 33 | 3 | 50 |  | 3 |  | 4 |
|  | 5 | 18 |  | 36 | 9 | 50 | 1 | 10 |  | 5 |
|  | 6 | 25 |  | 39 | 9 | 65 | 2 | 11 |  | 6 |
|  | 7 | 25 |  | 32 | 6 | 70 |  | 6 |  | 7 |
| S |  | 159 |  | 209 | 36 | 415 | 14 | 50 | S |  |
|  |  | 284 | 2 | 409 | 92 | 744 | 58 | 152 | Total |  |

## Slovak section

Section created at BxI1 - Berkendael Site (meeting of BoG in December 2015) for the nursery and primary cycles starting in September 2016 with Nursery.

This section was created "with new enrolment applications and respecting the principle of protection of grouping and regrouping of siblings, so that all newly enrolled pupils with brothers and sisters in higher year groups will be able to attend the same school as their siblings, provided that the application [was] submitted during the first enrolment phase."

Brussels I-E All levels in Nursery and Primary will be open as from September 2017.

|  | SK |  |
| :---: | :---: | ---: |
| M | 1 | 4 |
|  | 2 | 1 |
| M | Total: | 5 |
| P | 1 |  |
|  | 2 |  |
|  | 3 |  |
|  | 4 |  |
| P | Total: | $\mathbf{0}$ |
| TOTAL: | $\mathbf{5}$ |  |

Given the large numbers of Slovak SWALS pupils already enrolled at BxI3, a gradual creation of the section (a level per year) might easily create a situation similar to the one already observed and commented for other sections.

SWALS pupils for the levels that do not yet have a class are enrolled at BxI3 and regrouping of siblings risks to generate the need to create Slovak L1 courses just for one pupil at BxI3 at very long term.

The question is if it would not be better to accelerate the process of creation of the section at the temporary site of Berkendael, opening also S1-3 secondary levels. This would download the number and the percentage of SWALS in the other sections at Bxl3, the English speaking one namely.

## Brussels III

|  |  | DE |  | EN |  | FR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Efectifs | SK | Effectifs | SK | Efectifs | SK |
| M | 1 | 11 |  | 19 | 5 | 34 | 3 |
|  | 2 | 13 |  | 32 | 12 | 38 | 6 |
| M |  | 24 |  | 51 | 17 | 72 | 9 |
| P | 1 | 24 |  | 27 | 7 | 52 | 12 |
|  | 2 | 26 | 1 | 24 | 12 | 52 | 5 |
|  | 3 | 26 |  | 27 | 7 | 59 | 7 |
|  | 4 | 23 |  | 36 | 6 | 56 | 9 |
|  | 5 | 23 |  | 30 | 7 | 57 | 4 |
| P |  | 122 | 1 | 144 | 39 | 276 | 37 |
| S | 1 | 25 | 1 | 36 | 4 | 76 | 5 |
|  | 2 | 26 |  | 27 | 6 | 76 | 4 |
|  | 3 | 26 |  | 25 | 6 | 75 | 1 |
|  | 4 | 19 |  | 27 | 7 | 79 | 1 |
|  | 5 | 26 | 1 | 26 | 5 | 70 | 1 |
|  | 6 | 19 |  | 32 | 6 | 52 | 1 |
|  | 7 | 28 |  | 38 | 2 | 76 | 2 |
| S |  | 169 | 2 | 211 | 36 | 504 | 15 |
| Total |  | 315 | 3 | 406 | 92 | 852 | 61 |


| $\boldsymbol{S K}$ | EEB3 |  |
| :---: | :---: | :---: |
| 8 | $\mathbf{M}$ | $\mathbf{1}$ |
| 18 |  | $\mathbf{2}$ |
| $\mathbf{2 6}$ | $\mathbf{M}$ |  |


| 19 | $\mathbf{P}$ | $\mathbf{1}$ |
| :--- | :--- | :--- |
| 18 |  | $\mathbf{2}$ |
| 14 |  | $\mathbf{3}$ |
| 15 |  | $\mathbf{4}$ |
| 11 |  | $\mathbf{5}$ |
| $\mathbf{7 7}$ | $\mathbf{P}$ |  |


| 10 | $\mathbf{S}$ | $\mathbf{1}$ |
| :---: | ---: | ---: |
| 10 |  | $\mathbf{2}$ |
| 7 |  | $\mathbf{3}$ |
| 8 |  | $\mathbf{4}$ |
| 7 |  | 5 |
| 7 |  | $\mathbf{6}$ |
| 4 |  | $\mathbf{7}$ |
| 53 | $\mathbf{S}$ |  |
| $\mathbf{1 5 6}$ | Total |  |

