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| C:\Users\helene.matundu_luzol\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\8MKC54EL\Logo Schola Europaea - pour documents (2).jpg | **Schola Europaea**Office of the Secretary-GeneralGeneral Secretariat |

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Orig.: EN

General Interest File – Accredited School, Lisbon

Board of Governors

Meeting on 3-5 December 2019 – Brussels





**General Interest File**

Article 8: “[…] the Member State shall present a General Interest File, whereby the Member State sets out the project, explains the reason for it and describes the resources which it is prepared to deploy to carry out the project.” *(2013-01- D-64 and replaced by 2019-01-D-12, if accepted)*

The General Interest File should be sent to the Secretary-General for the European Schools by 1 January (for inclusion in the February Joint Board of Inspectors) and 1 September (for inclusion in the October Joint Board of Inspectors).

**1. Introduction**

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| Submitted by: | Portuguese Delegation |
| Project: | Setting up an Accredited School in Lisbon |
| Intended location or school address: | Lisbon – Belém District |
| Contactdetails1: |  | Title and name of maincontact: | Chief Inspector of Education and Science– Luís Alberto Santos Nunes Capela |  |
| Role of main contact: | Head of the Portuguese Delegation for the European Schools |
| Phone number: | +351213924903/04 |
| Email address | luis.capela@igec.mec.pt |
| School website, if possible. |  |

**2. Reasons for European Schooling**

a. What is the main reason for applying for an Accredited School?

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|  | Please name it |
| Presence of an EUinstitution | European Maritime Safety Agency (EMSA)European Monitoring Centre for Drugs and DrugAddiction (EMCDDA)Representation of the European Commission and of the European Parliament in Portugal |
| International businesses |  |
| Other | Diplomatic missionsInternational Organizations - e.g. North AtlanticTreaty Organization (NATO) |

b. i. Advantages at an educational level

Who is the target for this schooling?

Learners under parental responsibility of EU staff, diplomatic missions and other international organizations with headquarters in the area of Lisbon and

1 Ideally, these should be for the school. If not, please put in details for a contact person and state their function.

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|  | Portuguese students interested on this curricular design. |
| Why do they require EuropeanSchooling? | - The demand for an Education of European dimension as a response to the mobility of learners under parental responsibility of staff working for European Agencies and other international organizations within Europe, who need a fast integration in the school levels that they attend when moving from one country to another.- The importance of mastering several languages, when finishingsecondary education.- The relevance of being awarded with the European Bac, which gives access to a wide number of European Universities.- The design of different curricula leading to other qualifications.- The opportunity given to Portuguese students to attend a multicultural and multilingual school, providing them an education that meets European standards. |

ii. Advantages for the Member State

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| Is there any European Schooling already on the territory? | No |
| How does the Member State envisage that having an Accredited European School on their territory will be advantageous for them? | It is a commitment of Portugal, arising from the Memorandum of Agreement with the European Maritime Safety Agency, in July 2004. It stated that an European School in Lisbon, based on a multilingual and multicultural perspective will be of most interestboth for the education of the learners under parental responsibility of staff working at the European agencies and other international organizations, and for other pupils and students interested to attend such a curricular approach. |

**3. Description of the project**

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| Briefly state the origins of this project. | This project stems from the Protocol and theMemorandum of Agreement signed by the Portuguese state and the European Maritime Safety Agency, in July 2004 (see annex), aimed at setting up this Agency in Lisbon.Since the end of 2016, the European Maritime Safety Agency started contacts with the Ministry of Education, showing a strong interest to open the accredited school, because every school year the other international schools located in Lisbon were unable to accept all the requests for enrollment. |
| In what year will the school open? | In 2021. School year 2021/2022. |
| Please give a 5-year overview of the year groups and language sections you expect to open. | Two linguistic sections will open – one Portuguese and one English.In the first 5 school years it is expected to open the cycles of education, as shown in the table below |

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | Setembro deSeptember2021 | Nursery | Primary1st year –P1 | Secondary1st year – S1 |  |
| September2021 | 1st year –M1 | 1st year –P1 | 1st year – S1 |
| September2022 | 2nd year –M2 | 2nd year –P2 | 2nd year –S2 |
| September2023 |  | 3rd year –P3 | 3rd year – S3 |
| September2024 |  | 4th year –P4 | 4th year – S4 |
| September2025 |  | 5th year –P5 | 5th year – S5 |
| What is the predicted maximum size (student numbers) of the school? | Taking into account data provided by the EMSA,291 pupils and students are expected to attend the school, as shown below:Nursery – 29 children; Primary – 97 pupils; Secondary – 165 students.However the school can host up to 400 pupils and students. |
| Does the school plan to offer the Baccalaureate? If so, what year is the first session planned for? | Yes. The first Bac is foreseen to take place in 2028 (end of school year 2027-2028). |

**4. Description of the resources offered to carry out the project**

a) Does the school already have a building/site? Yes b) Is the building/site ready for immediate use? No

c) If no, what resources will be used and when will the building be ready to be used?

Public funding will support the renovation of the building in order to adapt the existing school building.

d) What other resources will be available to the school?

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| Source of financing*(please add detail)* | Public funding provided by the Ministry ofEducation. |
| Other *(please add**detail)* |  |

e) Explain clearly how links will be established and maintained between the school and the national delegation.

The national delegation has been responsible for all preparatory steps of the project, with the collaboration of several entities, in permanent articulation with the cabinet of the Minister of Education, and it will monitor the development of the school activities. The national delegation will also be the privileged interlocutor of the Secretary-General of the European Schools, as well as in the Board of Governors and Budgetary Committee.

**5. Any other essential information deemed necessary**

Annexes can be attached if required. However, please limit to the strict necessities as further information can be submitted in the Dossier of Conformity.

**Opinion of the Joint Board of Inspectors**

The Joint Board of Inspectors expressed a favourable opinion on the General Interest File for an accredited European school in Lisbon, submitted by the Portuguese authorities.

**Proposal**

The Joint Board of Inspectors considered that this File met the requirements of the first stage of the accreditation process defined in Mondorf in April 2005 and recommended that the Board of Governors should approve it.