



Schola Europaea

Office of the Secretary-General

Pedagogical Development Unit

Ref.: 2013-08-D-12-en-5

Orig.: EN

Pedagogical Development and Quality Assurance of the European Schools (2013-2014)

BOARD OF GOVERNORS OF THE EUROPEAN SCHOOLS

Meeting on 8, 9 and 10 April 2014 – Sofia

Follow-up on the meeting of the Joint Board of Inspectors of 12 February 2014

**Joint Board of Inspectors
Long and Short-Term Planning**

OPINION OF THE JOINT BOARD OF INSPECTORS (JBI)

At its meeting of 12 February 2014, the JBI scrutinised the follow-up document 'Pedagogical Development and Quality Assurance of the European Schools (2013-2014)', including the presidency's priorities for the 2013-2014 school year.

Certain changes and additions were made during the meeting.

The JBI approved the follow-up document with the changes and additions and forwarded it the Joint Teaching Committee for its information.

OPINION OF THE JOINT TEACHING COMMITTEE (JTC)

At its meeting of 13 and 14 February, the JTC took note of the document and of the amendments proposed by the JBI and is forwarding it to the Budgetary Committee for its information. This document takes account of the changes and additions in question.

OPINION OF THE BUDGETARY COMMITTEE (BC)

At its meeting of 11 and 12 March, the CB took note of the document and is forwarding it to the Board of Governors for its information.

This version of the document is an update of the document between its presentation to the Board of Governors at its December 2013 meeting and the February 2014 pedagogical meetings. The document is presented jointly with the new document on the planning of the inspectors' activities.

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Introduction

The setting of the pedagogical objectives as well as the quality assurance of the European Schools type I are a responsibility of the different Boards of Inspectors:

- Board of Nursery and Primary Inspectors
- Board of Secondary Inspectors
- Joint Board of Inspectors.

The pedagogical development unit of the Secretary-general supports and coordinates the (preparatory) activities of the Boards of Inspectors.

The purpose of the present document is to provide each new school year a transparent view of:

- The pedagogical needs as they were identified by the Boards of Inspectors, Joint Teaching Committee or Board of Governors
- The activities that are planned to satisfy these needs
- The expected and attained results
- The plan of the activities
- The results at the end of the school year.

In order to realise the different goals within the organisational and budgetary resources a long and short time planning is developed. At the beginning of each school year the Joint Board of Inspectors will decide on the prior needs to be tackled, the activities to be organised and the responsibilities to be taken during the coming school year.

Projects that have come to an end (after 2 or 3 year maximum) will be replaced by new priorities. Also long term issues can come to an end or be integrated in a smaller or larger target. According to the needs (and resources) the presidency can submit new priorities to the Joint Board of Inspectors.

Priorities of the presidency 2013-2014

In the light of the actual growth of the European Schools type I - by population as well as adhering member states - the need to keep an overall view on our responsibilities and tasks is clearly felt by the inspectors.

With the help of the pedagogical development unit we want to invest in coherence, transparency and continuity.

The priorities of the presidency 2013-2014 are:

- the harmonisation of L 2 - 4 syllabuses with the European Framework of Reference;
- the revision/adaptation of syllabuses by subject in view of shifting their focus from knowledge-based to competence-based;
- the harmonisation of teaching methods in view of the implementation of teaching standards by regular in-school exchanges of experience /attending other teachers' classes of the same type, for example teaching geography in French and teaching Geography in German or teaching Spanish or English as L3.
- assessment of pupils.

The Boards of Inspectors provide the pedagogical legitimisation of the European School system. Very often inspectors combine their work for the European Schools with other national duties. We want to pay respect for their passion and sustainable efforts by making their work behind the scenes more visible.

I. Working groups

The Working groups are split into three categories:

1. Long-term planning

The Boards of Inspectors take initiatives to respond to on-going/recurrent pedagogical needs. The following educational challenges are monitored in the long term by structural groups.

2. Reference groups

Some issues need to be debated and followed up with different partners of the ES (e.g. parents, students) in reference groups.

3. Short-term planning

The Boards of Inspectors take initiatives to tackle issues that need a clear concrete answer in the short term (max 2-3 years).

4. Syllabuses

The Boards of Inspectors are responsible for the development, approval and implementation of the syllabuses. The syllabuses are at the heart of the quality of education. They are revised at regular time according to new educational objectives. A time path of 1-2-3 year average is foreseen depending on the novelty of the syllabus to be developed or revised.

4.1 Syllabuses revision

4.2 Approved syllabuses implementation follow up 2013-2014

4.3 Languages

To support the implementation of any new syllabus this WG deals with the development of guidelines, commentaries, additional teaching and learning material.

4.4 Other syllabuses for which a revision is planned in 2013-2014

4.5 Chronology of outdated syllabuses (before 2003) and not yet under revision (Proposal of the presidency 2013-2014: revision to be started if not started yet)

5. Other WGs – Coordinators meeting

6. Working Groups' reports received at the OSG

1. Long-term planning

Purpose	Name	Code
<p><i>Pedagogical Objectives European Schools</i></p> <p>To prepare the implementation of the methodology to determine the pedagogical objectives of the European Schools and to ensure the system's pedagogical development.</p> <p>The Boards of Inspectors will adopt the methodology, with the aim of:</p> <ul style="list-style-type: none"> - defining the general pedagogical objectives as part of type I schools' autonomy; - evaluating their implementation; - ensuring the system's pedagogical development. - <p>- Harmonisation of the philosophy of the syllabuses (sub-group)</p> <p><i>Reference document: 2011-09-D-54-en-4</i> <i>Latest follow-up Report: 2012-08-D-19-en-6 ; 2013-01-D-53-en-2 ; 2013-08-D-12-en-4; 2014-01-D-40-en-2; 2014-01-D-41-en-2</i> <i>MANDATE BoG 2012-04-D-9-en-3 (No 2012/16 21/05/2012)</i></p>	<p>ASSURQUAL Quality Assurance</p>	<p>0064</p>
<p><i>Quality Assurance</i></p> <p>To prepare the implementation of Article 17 of the Convention, which concerns the Inspectors of the European Schools, the functions of the Board of Inspectors:</p> <ul style="list-style-type: none"> - to assure quality by setting up team and group inspections to supplement the work of individual inspectors and, by using the evaluation produced, to improve the quality of teaching and the standards of pupils' attainment, - to ensure effective coordination and supervision of studies in all areas of the curriculum by providing appropriate specialist advice - to use the inspectors' knowledge of the schools gained through inspection to spread good practice and promote harmonisation between sections and also inside of them. - to organise joint visits, team or group visits to inspect the teaching of a given subject or aspects of the work of the school (Article 18 of the Convention) - to make sure that inspection serves the purpose of promoting the self-evaluation of teachers and schools' (Article 18 of the Convention). <p><i>Reference document: 2010-D-139-en-6</i> <i>Memorandum 2012-07-M-2</i> <i>Priority BIP & BIS 2011-2012</i></p>	<p>WSICAD Whole School Inspection</p>	<p>0048</p>

Purpose	Name	Code
<p>Audit Accredited Schools (sub-group of WG WSI)</p> <p>To monitor the creation of a template for the audit of the accredited European Schools on the basis of the criteria and the template used for the Whole School Inspections</p> <p><i>Reference document: 2012-09-D-30-en-2 Latest Follow UP Report Mandate JBI</i></p>	<p>AUDAES</p> <p><i>Audit of the Accredited European Schools</i></p>	<p>0073</p>
<p>Quality Assurance BAC</p> <p>To monitor the internal evaluation/quality assurance of the BAC exams ensuring:</p> <ul style="list-style-type: none"> - equity for students - harmonisation within and across sections and subjects - the value of the European Bacallaureate certificate by accompanying the ‘examination centres’ - ensuring supervision of the European Bacallaureate oral examination questions (sub-group) - QA BAC written exams papers (sub-group) <p><i>Reference document: 2011-01-D-48-en-1 Latest follow-up Report: 2013-01-D-41-en-1; 2014-01-D-2-en-1 Mandate BIS date</i></p>	<p>CORBACEC</p> <p>BAC written and orals exams</p>	<p>0052</p>
<p>Careers guidance</p> <p>To monitor :</p> <ul style="list-style-type: none"> - policy and recommendations for implementation of career guidance - training in careers guidance teachers - processing of higher education applications <p><i>Reference document: 2011-09-D-36-en-4 Latest Follow UP Report Mandate BoG</i></p>	<p>ORPROF</p> <p>Career guidance</p>	<p>0050</p>
<p>ICT</p> <p>To monitor :</p> <ul style="list-style-type: none"> - the use of ICT in nursery and primary cycles <p><i>Reference documents: 2010-D-218-en-1; 2012-01-D-43-en-1 Latest Follow Up Report Priority of BIP 2011-2012</i></p>	<p>ICTP</p> <p>ICT nursery and primary</p>	<p>0015</p>

Purpose	Name	Code
<p>Eurosport</p> <p>To prepare and evaluate EUROSPORT</p> <p><i>Reference documents: 2007-D-1610-en-3 (Eurosport Handbook) 2014-01-D-38-en-1 Priority BIS</i></p>	<p>EDPHYSS</p> <p>Physical education (Eurosport)</p>	<p>0034</p>
<p>Secondary Cycle – Group of experts in charge of the technological tool for mathematics S4-S7</p> <p>The group of experts is charged with the task of regularly reconsidering the choice of technological tool used, in the light of future technological developments and according to what is available commercially on the market.</p> <p>Preparation and organisation of the permanent decentralised in-service training in mathematics</p> <p>A proposal for the use of the calculator to be widened to other scientific subjects and economics</p> <p><i>Reference document: 2010-D-441-en-5; 2011-01-D-30-en-2; 2010-D-571-en-2; 2010-D-242-en-3 ; 2010-M-44 ; 2012-01-D-29-en-3 Latest follow-up Report: 2010-11-M-2, 2011-05-M-2 ; 2012-05-M-3 ; 2012-07-M-4 ; 2012-11-M-1-clarification ; 2013-06-M1 ; 2013-06-M-6 Mandate BoG</i></p>	<p>OUTTECH</p> <p>Technological tool</p>	<p>0062</p>
<p>Secondary Cycle – Group of experts in charge of the didactical tool for Human Sciences in S3</p> <p>The group of experts is charged with the task of regularly revising the didactical tool, which is printed every second year.</p> <p><i>Reference document: 2010-D-461-en-3 Latest follow-up Report: Mandate BoG March 2010</i></p>	<p>OUTDIDASH</p> <p>Human Sciences didactical tool</p>	<p>0072</p>
<p>Secondary Cycle – European School Science Symposium</p> <ul style="list-style-type: none"> • to guide the ES in charge of the ESSS in its organisational work (annual event) • to inform the ES about the ESSS • to oversee the Symposium’s continuity and proper conduct in accordance with the rules established • to adapt, if necessary, the rules for the ESSS <p><i>Reference document: 2013-05-D-29-fr-1 Latest follow-up Report: Mandate BIS June 2013</i></p>	<p>ESSS</p>	<p>0076</p>

2. Reference groups

Purpose	Name	Code
<p>Educational Support</p> <p>To monitor the Educational support</p> <p>- Policy on the Provision of Educational Support in the European Schools - 2012-05-D-14-en-7</p> <p>- Provision of Educational Support in the European Schools - Procedural document - 2012-05-D-15-en-8</p> <p>- Elaboration of the Annual Statistical report about Educational support in the ES</p> <p><i>Reference document:</i> 2012-05-D-14-en-7; 2012-05-D-15-en-8</p> <p><i>Latest follow-up report:</i></p> <p><i>Mandate BoG: 2011</i></p>	<p>EDUCSUP Educational Support Policy Group</p>	<p>0079</p>
<p>Secondary cycle - Organisation of studies</p> <p>A proposal of a new organisation of studies in the secondary cycle to submit to the BoG by December 2013</p> <p>Expected results: The proposal will</p> <ul style="list-style-type: none"> ○ improve the flexibility and the efficiency of the organisation of the secondary cycle ○ improve the financial aspects (e.g. cost sharing debate) ○ study continuation of sections in secondary <p>Some mandates from the 'Languages' Working Group are still part of the new WG's set of mandates:</p> <ol style="list-style-type: none"> 1) the introduction of L3 from S1. 2) pupils would be obliged to continue studying two foreign languages up to the Baccaalaureate or language competence certifications could be required on entering S6 3) the proposals from the 'Classics' Working Groups would be taken on board 4) the situation of SWALS should be evaluated 5) the cross-curricular project should be included in the Baccaalaureate curriculum - need to define evaluation and embedment. <p>Temporary sub-groups:</p> <ul style="list-style-type: none"> • S4-S5 organisation ORGETUS4S5 CODE 0078 • Religion/Ethics ORGETURM CODE 0077 <p><i>Reference document:</i></p> <p><i>Latest follow-up Report:</i> 2013-01-D-56-en-2; 2014-01-D-58-en-2; 2014-01-D-55-en-4</p> <p><i>MANDATE BoG 2012-04-D-9-en-3 (WP No 2012/16 21/05/2012)</i></p>	<p>ORGETU</p>	<p>0068</p>

<p>Sub group: Secondary cycle – cross curriculum project BACEUR CODE 0001 A proposal for a cross curriculum project for all the ES</p> <p>Expected results:</p> <ul style="list-style-type: none"> o the project gives the opportunity to assess 5 of the 8 Key competences : <p>Digital competence / Learning to learn / Social and civic competence Sense of initiative and entrepreneurship / Cultural awareness and expression</p> <ul style="list-style-type: none"> o the project is successfully tested in pilot schools <p>Timing 2010-2011 2011-2012 2012-2013</p> <p><i>Reference document: 2011-05-D-33-en-7</i> <i>Latest follow-up Report: 2013-01-D-45-en-1</i> Mandate BoG</p> <p>New Sub group: Integration of SWALS pupils Press ahead with further study of Brussels I’s approach with respect to their policy on grouping pupils by language course, by profiles, in compliance with the rules governing the minimum and maximum sizes of groups, in order to determine whether it would be desirable to widen this practice to the system as a whole.</p> <p>New mandate from the Board of Governors (December 2013): Supervision of the preparatory work for the external evaluation of the proposal of the ‘Organisation of studies’ WG for S4-S7.</p> <p><i>Latest follow-up report: 2014-02-D-33-en-1</i></p>		
<p>Guidelines on organising student exchanges in the European Schools</p> <p>Revision and updating of the document ‘Guidelines on organising student exchanges in the European Schools’ 1999-D-216</p> <p>the Working Group’s work should also focus on the following issues:</p> <ul style="list-style-type: none"> • the possibility of exchanges with accredited schools, from both the pedagogical and organisational viewpoint, • what is practised in Europe outside the European Schools system, • definition of the participation of category III students and SWALS in exchanges between schools, • a degree of flexibility in exchange time. <p>Timeframe : entry into force scheduled for September 2016</p> <p><i>Reference documents: 1999-D-216 ; 2007-D-3910 ; 2014-03-D-3-en-1</i> <i>Latest follow-up report:</i> Mandate from JTC 02-2014, 2014-01-D-27-en-2</p>	ECHELEE	

3. Short-term planning

Projects

Purpose	Timing	Name	Code
<p><i>Primary cycle - Assessment</i></p> <p>A proposal to adapt/change the actual system of assessment concept and tools including the school report</p> <p>Expected results:</p> <ul style="list-style-type: none"> ○ a common Assessment Policy is adopted in the ES(2011-01-D-61-en-3) ○ the implementation of the Assessment Policy for the ES ○ new assessment tools are created (2011-09-D-42) ○ syllabuses are adapted to the new Assessment Policy (1st stage planned for 2013-2014: checking of all syllabuses in relation to the new assessment policy and the school report) ○ a proposal for school report(s)for primary cycle is submitted to the BIP (approved October 2013 for entry into force on 1 September 2014) ○ guidelines for the use of new assessment tools ○ evaluation of implementation of the new assessment system <p><i>Secondary cycle Assessment (sub-group)</i> <i>Reference document: 2011-01-D-61-en-3; 2013-09-D-38-en-3</i> <i>Latest follow-up Report: JTC February 2012 – 2013-01-D-71-en-1</i> <i>Priority BIP 2011-2012</i></p>	<p>2010-2011 2011-2012 2012-2013 2013-2014</p> <p>Work completed Work completed</p> <p>Work completed</p> <p>2014-2015 2015-2016</p>	ASSPRIM	0063
<p>Assessment secondary</p> <p>Expected results:</p> <p>Proposal concerning the marking/grading system in the secondary cycle:</p> <ul style="list-style-type: none"> - A proposed new marking scale with general assessment criteria in the three versions: French, English and German. - A proposal for a supervised pilot period for a few specific subjects <p><u>Subject:</u> Competences-based assessment, including new marking scale, harmonisation of assessment, basic testing skills, assessment in WSI reports.</p> <p><i>Reference document: 2013-01-D-51-fr-1</i> <i>Latest follow-up report: 2013-01-D-51-fr-2</i> <i>Mandate BoG 2011</i></p>		ASSSEC Assessment secondary	0059
<p>SUB GROUP: ASSESSMENT POLICY JOINT WG (primary and secondary)</p> <ul style="list-style-type: none"> - Exchange of joint work - A proposed decentralised training course on the new marking scheme in primary and secondary 		ASSPOL Assessment policy	0046

Purpose	Timing	Name	Code
<p>Primary Cycle - Intermath</p> <p>Intermath pupils' workbooks and teachers' handbook updated to new mathematics syllabus</p> <p>- prepare the yearly Coordinator's meeting</p> <p><i>Reference document: Intermath books</i> <i>Latest follow-up Report: Evaluation Mathematics Coordinators Meeting (May 2013): Intermath News Letter (February 2013)</i></p>	<p>9/2014: P1 9/2015: P2 9/2016: P3 9/2017: P4 9/2018: P5</p>	<p>INTERM</p>	<p>0008</p>
<p>Continuous professional development of pedagogical staff</p> <p>A proposal of a continuous professional development policy in the ES</p> <p>New proposal for revision of the 'Structure of in-service training in the nursery, primary and secondary cycles' documents (planned for 2013-2014)</p> <p>A proposal of teaching standards done</p> <p>Assessment tools – pilot from 09-2014 until 06-2015, entry into force as from 09-2015.</p> <p>Expected results:</p> <ul style="list-style-type: none"> ○ the proposal is in line with the founding principles of the ES and the EU policy on education; ○ the proposal is in line with the Quality Assurance and Development framework in the ES ○ the proposal is in line with the whole school inspection framework ○ the proposal is in line with the Assessment policy for pupils <p><i>Reference document: WP 2013/2 – 2012-09-D-11-en-3</i> <i>Latest Follow-up Report: 2012-01-D-37-fr-2</i> <i>Priority BIP & BIS 2011-2012</i> MANDATE JTC: Assessment tools 2013-01-D-55-en-2 ; 2014-01-D-45-en-1; 2014-01-D-44-en-1 (INSET)</p>	<p>2011-2012 2012-2013 2013-2014</p>	<p>ASSTEAC</p>	<p>0056</p>

4. Syllabuses

4.1 Syllabus revision

CYCLE	NAME	CHAIR	CODE
P	English L1 P	Mr Scott	0009
P	Greek L1	Mr Salamouras	0074
S	Latin syllabus S2-S7 2014-01-D-35-fr2 approved by JTC 02-2014	Mr Willé	0037
S	Biology syllabus	Mr Ries	0038
S	Chemistry syllabus	Mr Ries	0039
S	ICT syllabus S1-S3 2014-01-D-49-fr-2 approved by JTC 02-2014	Mr Brzakala	0041
S	Physics syllabus	Mr Brzakala	0044
S	Integrated science syllabus	Mr Ries	0045
S	Careers guidance syllabus 2014-01-D-36-en-2 approved by JTC 02-2014	Mr Damkjaer	0050
S	New Syllabus for all L2 Basic + Advanced	Mrs Eckerstorfer	0058
S	Temporary sub-groups of the 'New syllabus for all L2s in the secondary' WG: model L2 oral and written examinations	Mrs Eckerstorfer Mr Willé Mrs Ross (replacing Mrs Hadley)	0058
S	Temporary sub-groups of the 'New syllabus for all L3s' WG: model oral examinations 2013-01-D-44-en-4 approved by JTC 02-2014	Mrs Eckerstorfer Mr Soler Mrs Linda O'Toole	0054
S	Greek syllabus L1 secondary and L1 advanced 2014-01-D-33-el-2 & 2014-01-D-34-el-2 approved by JTC 02-2014	Mrs Kalogridou	0075
S	New syllabus for L3 (harmonised examination at the end of year 5)	Mrs Eckerstorfer	0054
S	Secondary – Danish L1 2008-D-371-da-4 - 15-16/04/2008	Mr DAMKJAER	0082
S	Secondary – German L1 2004-D-8210-de-3 - 1-2/02/2005	Mr WALZ	0021
J	Primary + Secondary – Hungarian L1 2006-D-342-hu-4 - 25-26/04/2006	Mrs MIKINA -Mrs NYIRO	
J	Primary (New) + Secondary – Latvian L1 2007-D-592-lv-4 - 17-18/04/2007 2014-01-D-32-lv-2 approved by JTC 02-2014	Mrs ARKLE – Mr VENZEGA	
S	Secondary – Jewish Religion	Mr TAUBER	
P	Primary – Romanian L1	Mrs DROC	0080
S	Secondary – Romanian + Bac RO	Mrs PETRACHE	
S	Secondary – Advanced Finnish L1	Mrs HUISMAN	0085
P	Primary – German L1 97-D-136 - 22-23/04/1997	Mrs RUCYS	0086
P	Primary – European Hours (Priority 2012-2013) 2001-D-85 - 24-25/04/2001	Mr Schimek	0083
P	Primary – Discovery of the World 2002-D-7710-en-3 - 6-8/5/2003	Mr OTTOSSON/ Mr HASTERT	
P	Primary – Music Education 2002-D-7410-fr-3 - 6-8/5/2003	Mrs MUSILOVA	

CYCLE	NAME	CHAIR	CODE
P	Primary – Physical Education 2002-D-7510-en-3 - 6-8/5/2003	Mrs LACZYNSKA	0087
S	Secondary – Non-confessional ethics S1 to S3 (Priority in 2012-2013) 1998-D-22-en-2 - 27-28/01/1998	Mr BRZAKALA	
P	Primary – Non-confessional ethics (Priority in 2012-2013) 2002-D-56 - 22-23/5/2002	Mrs VERMEIRE	
S	New syllabus for all L4 courses	Mrs ECKERSTORFER	

4.2 Approved syllabuses' implementation follow-up 2013-2014

CYCLE	NAME	CHAIR	CODE
P	Primary –French L1 To be presented at the JTC in October 2013	Mr Hastert/Mr Hess	0060
P	German L2	Mr Schimek	0065
P	English L2	Mrs O'Sullivan	0010
P	French L2	Mr Hastert/Mr Hess	0011
P	Common L2 curriculum (FR-EN-DE)	Mrs Mattossi, Mrs O'Sullivan, Mr Schimek	0047
P	Primary Art education To be presented at the JTC in October 2013 for a transitional period of 1 year immediately in 2013-2014 and to be fully implemented on 1 September 2014	Mr Ottosson, Mrs Droc	0014
P (Nur)	Early Education Curriculum (new mandate)	Mrs Huisman	0013
J	Slovak	Mrs Handzelova, Mrs Nevrova	0020
S	History syllabus S6-S7	Mrs Coelho	0036
S	Economy syllabus revision S6-S7	Mrs Sofronieva	0040
S	Geography syllabus S6-S7 Amendments JTC 02-2014	Mrs Sofronieva	0035
S	Portuguese syllabus L1 and L1 advanced S6-S7	Mrs Coelho	0066
J	Finnish –Swedish ONL Amendments JTC 02-2014	Mrs Huisman	

4.3 Languages

CYCLE	NAME	CHAIR	CODE
S	Dutch Language		
S	English Language	Ms Hadley	
S	French Language	Mr Willé/Mr Soler (expert)	0028
S	German Language	Mrs Eckerstorfer	0022
S	Italian Language	Mr Ricciardelli	0030
S	Spanish Language	Mrs González Medina	0027

4.4 Chronology of outdated syllabuses (before 2003) and not yet under revision (Proposal of the presidency 2013-2014: revision to be started if not started yet)

Approval	Subject	Timing	Remarks	Code
5/1983	Secondary- Italian L1 advanced S6-S7			96-D-329-it-2 19-20/05/1983?? Mr RICCIARDELLI
1/1998	Secondary - Philosophy S6-S7 2/4 periods (Priority 2012-2013)			1998-D-12-fr-2 27-28/01/1998 Mr RICCIARDELLI
1/2000	Secondary- French L1 advanced S1-S7			2000-D-18 26-27/01/2000 Mr WILLE
4/2001	Secondary – Geography 2 periods (always in application for the 4 th and 5 th year)			2001-D-75-fr-2 24-25/04/2001 To be nominated
4/2005	Secondary- French L1 S1-S7			2005-D-252-fr-4 25-27/4/2005 Mr WILLE
	Primary - ICT (Guidelines)			2012-01-D-43-fr-1 Mrs STEFANOVA (to be replaced) 0015 ICTP Reflection group

5. Other WGs - Coordinators meeting

CYCLE	TITLE	CHAIR	CODE
S	English L1 Coordinators	Ms Hadley	0023
S	English L2-L4 Coordinators	Ms Hadley	0026
S	Italian Coordinators L1	Mr Ricciardelli	0029
S	Music Coordinators		
S	Art Coordinators	Mrs Nilsson	
P	Math Coordinators	Mrs Van Den Bosch	0016

6. Working Groups' reports received at the OSG

Assessment Secondary (Code 59)	06/12/2013 17/01/2014
German Foreign Language (Code 22)	12-13/09/2013 06/11/2013 09/01/2014
Standards in L3 (Code 54)	03/09/2013 10/02/2014 (minutes) 19/02/2014 (minutes) 03/03/2014 implementation: actions taken and planned (DE, SW, ES)
Physical Education and Eurosport (Code 34)	18/09/2013 21-22/01/2014
Syllabus in L2 (Code 58)	19-20/09/2013 21/10/2013 08/11/2013 23/01/2014
Bac written and oral exams (Code 51)	02/09/2013 28/11/2013
Intermath (Code 8)	27-29/11/2013 15-17/01/2014
Early Education Curriculum (Code 13)	11-12/12/2013
Latin (Code 37)	10/01/2014
European Hours (Code 83)	10/12/2013 10/02/2014
German Foreign Language (Code 22)	03/02/2014

II. Continuous professional development

The Boards of Inspectors take a large responsibility in the support of the professional development of the pedagogical staff (with exception of the management staff).

According to the agreed policy, training is provided in different ways to support the quality of teaching and learning.

1. *In-service training plan year 2013*

1.1 Nursery and Primary Cycles: In-service training courses scheduled for 2013

Dates	Subjects	Inspectors responsible	Places	Number Participants	Number Experts	Remarks	Previous	N°	O.
24-25 September	GERMAN Teachers	Mr SCHIMEK Mrs RUCYS	BXL1V	40-50		All German teachers from Class 1-2	2011	7	<input checked="" type="checkbox"/>
	SWEDISH L1	Mr OTTOSSON Mrs NILSSON				Joint in-service (account with secondary inset)	2010		<input checked="" type="checkbox"/>

1.2 Secondary Cycle: In-service training courses scheduled for 2013

Dates	Subjects	Inspectors responsible	Places	Number Participants	Number Experts	Remarks	Previous	N°	O.
24 September	FI – SW ONL	Mrs HUISMAN Mrs NILSSON (as observer)	BXL1I	Teachers FI/SW ONL from BXL1I and LUX I	2		1 st time	16'	<input checked="" type="checkbox"/>
26-28 September	HISTORY	Mrs COELHO	MOL	48	1		2007/2010	13	<input checked="" type="checkbox"/>
27 September	CAREERS GUIDANCE	Mr DAMKJAER	BXL1II	40	1		2012	14	<input checked="" type="checkbox"/>
17-19 October	GERMAN L2-L4	Mrs ECKERSTORFER	MUNICH	45	1 + 3 (Bacc)			18	<input checked="" type="checkbox"/>
24-25 October	MUSIC	Mrs WIJGH	MOL	40	2		2007	15	<input checked="" type="checkbox"/>
14-15 November	SWEDISH L1 (p+s)	Mrs NILSSON Mr OTTOSSON	MOL	24	2	Joint inset	2010	16	<input checked="" type="checkbox"/>
October to December	MATHEMATICS - PHYSICS	Mr BRZAKALA	Local	All mathematics teachers 4-7	0	Decentralised	2010/2011/2012	17	<input checked="" type="checkbox"/>
15-16 November	DIRECTORS + DEPUTIES	OSGES	BXL1V	50	1	Specific budget	2012	19	<input checked="" type="checkbox"/>

2. In-service training plan year 2014

2.1 Nursery and Primary Cycles: In-service training courses scheduled for 2014

Dates	Subjects	Inspectors responsible	Places	Number Participants	Number Experts	Remarks	Previous	N°	O.
4 February	FRENCH L1	Mr HASTERT	LUX 2			ALL COORD. FR SECTION			<input checked="" type="checkbox"/>
January	Art Coordinators	Mrs DROC Mr OTTOSSON	BXL	16	1	Decentralised Postponed end of 1st semester			
February/March	GREEK L1	Mr SALAMOURAS	BXL1II	20	2	Postponed to 15-16 May	2010		
29-30 April	GERMAN L2 Teachers	Mr SCHIMEK Mrs RUCYS	MOL			All German teachers from Class 3-5	2011		
	EEC	Mrs HUISMAN		35	1	follow-up	2011		
1 st semester	DANISH	Mr TAUBER				Postponed from 2012	2009		
postponed to 1st SEMESTER 2014 - Hungarian	HUNGARIAN	Ms Mikina (new inspector)	BXL1	15	2	Scheduled for November 2013,	2010		
April	EDUCATIONAL SUPPORT	Mrs MUSILOVA Mrs HUISMAN	MOL	25 - 30	1 - 2	Joint in-service	Annual		
2nd semester	PORTUGUESE L1	Mr GUERREIRO					2007		
	SLOVENE	Mrs ZVEGLIC				Paid for by the Ministry	2013		
1st semester	LATVIAN	Mrs ARKLE	BXL1I	6	1 - 2		1 st time		
February to June	NEW SCHOOL REPORT PRIMARY + follow-up EEC	Mrs MUSILOVA Mrs VAN DEN BOSCH Mrs O'SULLIVAN Mrs ECKERSTORFER Mrs WIJGH Mr DAMKJAER	Local	40P SECTION COORD.		INSET Decentralised	New		
7-9 July	POLISH	Mrs LACZYNSKA	WARSAW	19	1	A part paid for by the Ministry	2013		

2.2 Secondary Cycle: In-service training courses scheduled for 2014

Dates	Subjects	Inspectors responsible	Places	Number Participants	Number Experts	Remarks	Previous	N.	O.
April/May	LITHUANIAN (P+S)	Mrs JURAITIENE Mrs VALIUSKEVICIENE	LUX I	14	2	Joint inset	2010		
January to April	MATHEMATICS - PHYSICS	Mr BRZAKALA	Local	All mathematics teachers 4-7	0	Decentralised continuation of 2013	2010/2011/ 2012/2013		
1st Semester	ICTC	Mr BRZAKALA	Local			Decentralised	2006		
13-15 March	GEOGRAPHY	Mrs SOFRONIEVA	MOL	35	2		2011		
March	ESO (Educ. For sustainable develop.)	Mr OTTOSSON				Postponed until 2015			
3-5 April	DANISH L1	Mr DAMKJAER	LUX II	15	2		2012		
May/July	POLISH L1	Mr LESZCZYNSKI	PARIS/ POLAND		2	Changes to the national syllabus			
September	CAREER'S GUIDANCE	Mr DAMKJAER		40	1		2013		
20-22 November	PHYSICAL EDUCATION	Mrs ECKERSTORFER	LUX II	38	2		2012		
25-27 September	PORTUGUESE L1, L1 Adv., L4	Mrs COELHO	BXL1II	14	2		2011		
March	GREEK L1	Mrs KALOGRIDOU	BXL1II	All teachers	-	Travel expenses			
2 nd Semester	LATIN	Mr WILLE				Postponed from 2013	2009		
2 nd Semester	CHEMISTRY	Mr RIES				Postponed from 2013	2010		
October/November	DIRECTORS + DEPUTIES	OSGES		45	2	Specific budget	Annual		

3. In-service training reports received at the OSG

Evaluation in-service training Music 24-25 October 2013

In-service training for Finnish and Swedish as ONL/Nursery and Primary and Secondary 24/09/2013

III. Responsibilities 2013-2014

The Members of the Board of Inspectors take responsibility for the follow up of different subjects and pedagogical issues. The expertise of each inspector is most welcome in the Board. In some subjects expertise is not always available. Therefore the Boards would like to encourage the delegations to appoint inspectors with diverse areas of expertise.

1. Nursery and Primary Cycles

Subject/Issues	Inspector/spokesman	Substitute inspector
L1	All national Inspectors	
“Early Education” Curriculum	Mrs Tuulamarja HUISMAN	Mrs Dana MUSILOVA
L2 FR	Mr Pierre HESS Mr Serge HASTERT Mr Pierre BRZAKALA (secondary)	
L2 EN	Mrs Anne O’SULLIVAN Mr David SCOTT	
L2 DE	Mr Franz SCHIMEK Mrs Dagmar RUCYS	
MATHEMATICS	Mrs Linde VAN DEN BOSCH	Mrs Urszula LACZYNSKA
DISCOVERY OF THE WORLD	Mr Per-Olov OTTOSSON	Mr HASTERT
ART	Mr OTTOSSON Mrs Gabriela DROC	(Mrs Dagmar RUCYS)
MUSIC	Mrs Dana MUSILOVA	Mrs Ida JURAITIENNE
PHYSICAL EDUCATION	Mrs Urszula LACZYNSKA	Mr OTTOSSON
EUROPEAN HOURS	Mr SCHIMEK	Mrs Linde VAN DEN BOSCH
MORALE NON CONFSSIONAL	Mrs Els VERMEIRE	Mrs Dana MUSILOVA
ICT (guidelines)	Mrs Elena STEFANOVA (to be replaced)	
EDUCATIONAL SUPPORT	Mrs Dana MUSILOVA Mrs TuulaMarja HUISMAN	Mrs Irina VASSEVA-DUSHEVA
SCHOOL TRIPS	Mr SCOTT	
CPD	Mrs Els VERMEIRE Mrs Linde VAN DEN BOSCH	
EVALUATION OF TEACHERS	Mrs Els VERMEIRE Mrs Linde VAN DEN BOSCH	
INDUCTION OF NEW TEACHERS	Mrs Linde VAN DEN BOSCH	
TRANSITION	Mrs Dana MUSILOVA	
DIFFERENTIATION PLANNING/TEACHING/LEARNING	Mrs DROC	Mr Helder LOPO GUERREIRO
ASSESSMENT PUPILS	Mrs Dana MUSILOVA	Mrs Anne O’SULLIVAN Mrs Linde VAN DEN BOSCH
SCHOOLS SELF EVALUATION	Mr Georgios SALAMOURAS	Mr Helder LOPO GUERREIRO

2. Secondary cycle:

LANGUAGES		Main Inspector	Alternate Inspector
BG	Language 1	Mrs Zdravka SOFRONIEVA	
CR	Language 1	Mrs Mihaela ADAMOVIC	
CS	Language 1	Mrs Olga DRAPALOVA	
DA	Language 1	Mr Lars DAMKJAER	
	Foreign Language	Mr Lars DAMKJAER	
DE	Language 1	Mr Stefan WALZ	Mrs Karin ECKERSTORFER
	Foreign Language	Mrs Karin ECKERSTORFER	Mr Stefan WALZ
EL	Language 1	Mrs Margarita KALOGRIDOU	Mr ANASTASIADES (CY)
	Foreign Language	Mrs Margarita KALOGRIDOU	Mr ANASTASIADES
EN	Language 1	Ms Moyra HADLEY	
	Foreign Language	Ms Moyra HADLEY	Mrs Joan SUTTON
ES	Language 1	Mrs Eugenia GONZALEZ MEDINA	
	Foreign Language	Mrs Eugenia GONZALEZ MEDINA	
ET	Language 1	replaced by Mrs Maie KITSING	
FI	Language 1	Mrs Tuulamarja HUISMAN	
FR	Language 1	Mr Dominique WILLE	
	Foreign Language	Mr Dominique WILLE	
GA	Foreign Language	Mrs Linda O'TOOLE	
HU	Language 1	Mrs Zsuzsanna NYIRŐ	
IT	Language 1	Mr Fiore RICCIARDELLI	
	Foreign Language	Mr Fiore RICCIARDELLI	

LANGUAGES		Main Inspector	Alternate Inspector
LT	Language 1	Mrs Violeta VALIUŠKEVIČIENĖ	
LV	Language 1	Mr Normunds VENZEGA	
MT	Language 1	Mr Georges MIFSUD	
	Foreign Language	Mr Georges MIFSUD	
NL	Language 1		
	Foreign Language		
PL	Language 1	Mr Konrad LESZCZYNSKI	
PT	Language 1	Mrs Helena Maria COELHO	
	Foreign Language	Mrs Helena Maria COELHO	
RO	Language 1	Mrs Anca-Denisa PETRACHE	
SK	Language 1	Mrs Jana HANDZELOVÁ	
SL	Language 1	Mrs Mojca POZNANOVIČ-JEZERSEK	
SV	Language 1	Mrs Karin NILSSON	
	Foreign Language	Mrs Karin NILSSON	

OTHER SUBJECTS	Main Inspector	Alternate Inspector
BIOLOGY	Mr Edouard RIES	
CHEMISTRY	Mr Edouard RIES	
ECONOMICS	Mrs Zdravka SOFRONIEVA	
ART	Mrs Karin NILSSON	
MUSIC		
PHYSICAL EDUCATION	Mrs Karin ECKERSTORFER	
GEOGRAPHY	Mrs Zdravka SOFRONIEVA	
ANCIENT GREEK	Mrs Margarita KALOGRIDOU	Mr ANASTASIADES (CY)
HISTORY	Mrs Helena Maria COELHO	
ICT	Mr Pierre BRZAKALA	
LATIN	Mr Dominique WILLE	
MATHEMATICS	Mr Pierre BRZAKALA	
ETHICS	Mr Fiore RICCIARDELLI	Mr Pierre BRZAKALA
PHILOSOPHY	Mr Fiore RICCIARDELLI	Mrs Els VERMEIRE
PHYSICS	Mr Pierre BRZAKALA	
HUMAN SCIENCES	Mrs Helena Maria COELHO	Mr Konrad LESZCZYNSKI
INTEGRATED SCIENCE	Mr Edouard RIES	
RELIGION	Mr Hendrik TAUBER	

IV. Inspection visits

In the European Schools system the inspectorate fulfils a double role. On the one hand the inspectorate takes the lead in the setting of the curriculum and the pedagogical objectives as well as in supporting the quality of education.

On the other hand the inspectorate is responsible for assessment and evaluation of individuals and of the schools as a whole.

1. Individual statutory evaluation visits of pedagogical staff 2013-2014

Evaluation visits to be conducted between September and December 2013 (2nd year of secondment)	157 seconded teachers – confirmation of the contract
Evaluation visits to be conducted between September 2013 and June 2014 (5th year of secondment)	191 seconded teachers – extension of the contract
TOTAL 2013-2014	348 seconded teachers have to be evaluated

- Follow-up on implementation of the Early Education Curriculum organised jointly with the decentralised in-service training course for the new School Report. Period: February-June 2014.

2. Whole school inspections

Long term calendar

School	2013	2014	2015	2016	2017	2018
Alicante	MAY					
Bergen				OCT.		NOV.
Brussels I	MAY					
Brussels II			NOV.		NOV.	
Brussels III	NOV.					
Brussels IV		MARCH				
Culham				NOV.		
Frankfurt		NOV.				
Karlsruhe			APRIL		MAY	
Luxemburg I	MARCH					
Luxemburg II			NOV.			
Mol				MARCH		MARCH
Munich				MAY		MAY
Varese		MAY				
Total	2 DR/4 WSI	4 DR/3 WSI	4 DR/3 WSI	4 DR/4 WSI	1 DR /2 WSI	/4 WSI

Desk research/
Follow-up inspection

Whole school inspection

1 Inspector P / 1 Inspector S

4 or 6 Inspectors (depending on the size of the school)

15 DR/20 WSI about 6 years

The follow-up inspection at the ES, Brussels II scheduled for late 2013 was postponed until March 2014 at the school's request.

WSI conducted during the 2013-2014 school year:

European School, Brussels III, 11-15 November 2013: presentation of the report to the JBI and the JTC at their February 2014 meetings.

V. Results of 2013-2014